

## MEET THE CHALLENGE COURSE FACILITATORS



The most important - aspect of a successful challenge course is the facilitator(s). A good facilitator can make the difference between a course being purely recreational and being enlightened personal and group development. There are two main areas in which a challenge course facilitator must be trained.

The first area is the people skills area including communication, patience, compromise, trust, etc. The second area includes technical and safety capabilities. A successful facilitator must possess and demonstrate each of these. While the technical and safety knowledge keeps everyone safe, the people skills are the core of good facilitating.

The Center for Student Leadership Development offers a rigorous training that consists of three days and three follow-up sessions. This is offered for those people who have little or no knowledge of challenge course facilitation. The training focuses on both people skills as well as technical and safety skills. If you are interested in becoming a facilitator or would like to plan a challenge course for your organization, please contact Christine Wilson at 401-874-2726 or at [cwilson@uri.edu](mailto:cwilson@uri.edu).

### The following is a list of the challenge course facilitators for 2005 - 2006.

**Linda Anderson**, Linda has been employed at the University of Rhode Island for 19 years. She earned a Bachelor of Science in Business Administration with a concentration in Accounting from URI in May 2005. Linda is interested in continuing her education and has applied for admission into the College Student Personnel masters program at URI. She was a co-instructor for URI 101 this fall and has a daughter who is currently a junior at URI.

**Allie Auger**, Allie is originally from East Waterboro, Maine but currently lives in Providence, Rhode Island. She is a senior at Providence College majoring in Political Science with a focus in Environmental Studies. She loves playing outside, and her favorite season is fall followed closely by winter because she loves the snow.

**Ana Barraza**, Ana was born in Guatemala, but considers herself a native Rhode Islander. She earned her B.A. in English with a concentration in African/American Literature from the University of Rhode Island in 1993. She then worked in the public and private sectors. She returned to URI to earn her M.S. in College Student Personnel in 2004. Upon graduation from URI, Ana became the Assistant Director of Intercultural Affairs at Stonehill College in Easton, MA. Currently, Ana works as Program Coordinator in the Center for Student Leadership Development (CSLD). Her responsibilities include teaching the Rose Butler Brown course, one section of the Modern Leadership Issues course as well as co-teaching the Student Organization Leadership Consultants course. Ana is the CSLD representative for the Multicultural Student Organization retreat and Unity Weekend. She also assists in planning and implementing the Women of Color conference. Ana is a General Member of the URI Alumni Executive Board, an active member of the Rhode Island Young Professionals (a branch of the Urban League), and a member of the Providence chapter of Alpha Kappa Alpha Sorority, Inc. as well as a volunteer for InSight. Ana lives in Providence.

**Kristine Braley**, Kristine, a recent graduate of URI, currently works as a pharmacist at Target Pharmacy. She has been a Challenge Course Facilitator for four years and has lead several teams on the course. She loves the outdoors and helping people feel comfortable working outside their comfort zone. While attending URI, she coordinated the First Year Leadership Institute for three years. Kris was a member of the Advisory Board for the URI Newman Club (a Catholic Social Organization) for four years. She also received the A. Robert Rainville Leadership Award. Kristine currently lives in Richmond, RI where she recently purchased a house.

Published by:  
Center for Student  
Leadership Development

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# I n s p i r e

**Clare Brauch**, Clare is originally from Hanover, New Hampshire but currently lives in Rhode Island. She graduated from the University of New Hampshire in 1999 with a Bachelor of Arts in Psychology. She is currently attending Rhode Island College and hopes to graduate in May 2006 with a Bachelor of Science in Health Education and a Bachelor of Science in Physical Education with a specialization in Adapted Physical Education. Clare enjoys playing softball and rugby, skiing, swimming, hiking, and eating lots of Indian food.

**Angela Gugliotta**, Angela is originally from Norwood, MA but currently lives in Wakefield, RI. She earned a Bachelors of Science in Business Administration with dual concentrations in Marketing and Communication from Bryant College (now Bryant University) in May 2002.

Upon graduation, she worked as Account Manager/Marketing Coordinator for The Artcraft Company, a printing and engraving company in North Attleboro, MA. In the fall of 2004, she enrolled in the College Student Personnel masters program at URI and hopes to graduate in May 2006. Angela is the Graduate Assistant in the Center for Student Leadership Development and an intern in the Office of the Vice President of Student Affairs/Dean of Students at Bryant University. She is interested in Orientation and working with first year students. Upon graduating from the CSP program, she hopes to pursue a career in first year programming.

**Jenny Hannon**, Jenny is originally from Westwood, MA and currently lives in West Warwick, RI. She graduated from Quinnipiac University with a degree in Sociology in May 2005. She is currently a first year student in the College Student Personnel program at URI and the Graduate Assistant for Life Skills, a developmental program for student athletes. Jenny is also the advisor for RAM Choices, and upon graduating from the CSP program, she hopes to pursue a career in first year programming.

**Thomas Hardiman**, Tom is originally from Worcester, MA. He is a senior at URI majoring in Secondary Education with a minor in Leadership Studies. Upon graduating from URI, he plans to attend graduate school and get a masters degree in College Student Personnel/Higher Education Administration.

**Kathryn Hutchings**, Kathryn is originally from Monterey, CA. She moved to RI from Durango, CO in August of 2003. She received a Bachelors and a Masters degree from Humboldt State University in northern California in Arcata. Kathryn's undergraduate studies were in Recreation Administration and Business, and she did her masters work in Kinesiology. She currently works as the Coordinator of Club Sports at URI and enjoys participating in all athletic activities as well as watching her club sport teams kick some Rhode butt!

**Bethany Manley**, Beth received a Bachelors of Arts in Political Science with a minor in History from URI, and is currently a graduate student in URI's College Student Personnel program. She is a Graduate Research Assistant in the President's Office at URI as well as the Graduate Student Coordinator for RAM Tours. Beth also interns in the Student Activities Office at Salve Regina University. She lives in Newport, RI and enjoys spending her free time in the outdoors.

**Eileen M. McKinney**, Eileen graduated from URI in August 1999 with a Bachelors of Science in Marketing. She also received a Bachelors of Arts in Psychology in May 2000, and a Masters of Science in Human Development and Family Studies with a concentration in College Student Personnel in May 2005 from URI. Eileen has been a Challenge Course Facilitator since August 2004. She currently works as the Assistant Health and Wellness Educator at Bryant University and as Panhellenic Advisor at URI. Eileen currently lives in Peace Dale, RI.





**Norman A. Ospina Q.**, Norman was born in Colombia (South America) and immigrated to the United States with his family in 1981. He attended La Salle Academy and later enrolled at URI through the Talent Development program. Norman graduated from URI with a degree in Sociology in 1996. For the past four years, he has worked as a political organizer working with immigrant communities in Chicago, IL and El Paso, TX. Norman currently lives in South Providence, RI and works as a Physical Education teacher and Director of the after school program at the Community Preparatory School in Providence, RI. He is also currently a political organizer with the Olneyville Neighborhood Association in Providence. Norman looks forward to working with both English and Spanish speaking groups through URI's Challenge Course.

**Cameron Smith**, Cameron is in his final year of masters work in the College Student Personnel program at URI. He is the Graduate Assistant for the Office of Greek Affairs as well as an intern for the Violence Prevention Advocacy Series program. Cameron is originally from Springfield, MA and graduated from Quinnipiac University in Hamden, CT with a degree in Mass Communications and a minor in English. This is Cameron's second year as a Challenge Course Facilitator.

**Brian Sullivan**, Brian earned a degree in Human Development and Family Studies from URI. Upon graduating, he spent three months in the wilderness as a student in the National Outdoor Leadership School. Currently, Brian is working at URI as a Challenge Course Facilitator as well as Housing Advisor to the Zeta Beta Tau fraternity. When he is not working, Brian enjoys surfing, rock climbing, skateboarding, playing volleyball and spending time with the people he loves.

**Jeanine B. Went**, Jeanine is a Student Affairs professional with ten years of full-time experience. Her background includes working in residential life for seven years, working with Orientation and Off-campus Services at an inner-city campus for two years and working in student activities for one year. Currently, as Assistant Director of Student Activities, Involvement and Leadership at Providence College (PC), Jeanine is the chair of the campus wide Leadership Steering Committee. In her role, she has established a leadership training outreach program where she facilitates team building exercises for student organizations and departments. She has also established a student honor society for leadership at PC. Although Jeanine's career has always involved working with students, she has a very unusual background for a person working in college administration. She holds a Masters of Music degree in Voice Performance from the College of Fine Arts at Boston University and a Bachelors in Music Education from the Crane School of Music at SUNY Potsdam College.

**Charley Joseph Wynkoop**, Charley graduated from the University of Rhode Island in 2000 with a Bachelors degree in Secondary Education with a specialization in English. While attending URI, he was Editor in Chief of the Great Swap Gazette and Editorial Writer for the Good 5 Cent Cigar. Charley currently works as a high school English teacher at Times Squared Academy and teaches for the Spirit Education program as well.

***Bios to come:***

**Tuen Atreides  
Candra Civale  
Megan Habermann  
Max Hollowell  
Michael Katz  
Rosanna Lalli  
Blakeley A. Schmidt  
Kevin Sullivan  
Christine Wilson**



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## ***SPOTLIGHT ON LEADERSHIP ALUMNI***

### ***MEET MEGAN MARSHALL***

*M*egan *M*arshall graduated from URI in May 2003 with a Bachelors of Arts in Psychology and a double minor in Hunger Studies and Leadership Studies. Megan's time at URI was a great mix of unpredictable and exciting events that eventually led her to where she is today. She would be lying if she said her path was planned out because those who know her know that she flies by the seat of her pants and accepts random opportunities at all the right moments. That is exactly how she decided to enroll in the Leadership Studies minor.

Megan was not looking for another minor because she was already set to be the first graduate with the new Hunger Studies minor at URI. She was not looking for any extra recognition because that was not her style. She ended up taking classes in the Leadership Studies minor because they seemed interesting and complemented the way her life was flowing at the time. In retrospect, Megan now admits that the classes she took in leadership have more importance to her now than any of the classes in her major.

From the moment Megan stepped onto campus, she decided to get involved in order to make the most of her time at URI. She joined the InterVarsity Christian Fellowship and the Newman Club at the Catholic Center. By the second semester of her freshman year, InterVarsity asked Megan to accept a leadership position in their organization. As a Catholic liberal surrounded by a majority of Protestant conservatives, her leadership role within InterVarsity was both challenging and enlightening. As a minority within the organization, Megan had a unique perspective and an important role. Many times, she was the person asking the difficult questions that people did not want to talk about. Megan tried her best to encourage her group to be more inclusive and to celebrate diversity by welcoming new members. She also tried to remain personally authentic by not denying who she was or what she really believed. Megan found herself stepping out on a limb several times in hopes that the future of the organization would be more diverse and welcoming. She had a great vision of what sharing God's love looked like, and she went to great lengths to spread her message and share her vision with others.

At the end of Megan's junior year, she left InterVarsity in search of a more liberating experience. She shifted gears a bit and accepted a leadership position within the Catholic Center, a group that she was already a part of but had previously turned down leadership opportunities due to the fear of spreading herself too thin by getting over involved. Megan found her niche by senior year. She had the freedom to be theologically progressive as she encouraged others to fight for social change.

When Megan finally decided to enroll in the Leadership Studies minor, she decided to pursue the Activist and Social Change track because it fit her personality and her experiences at URI. Megan identifies herself as a servant leader. She has very little desire to make money or accumulate gold stars on her resume. While her peers searched for internships and stellar summer jobs to get their foot in the door, she jumped on the first plane headed for a developing nation. Megan spent every summer in a new country, learning a new language, building relationships in a new culture and implementing the skills and ideals that she learned in her social change courses.



Due to her extensive travel, everything she learned in class finally began to make more sense, and she had some interesting and diverse experiences to share with her classmates. When the topic of cross cultural communication was discussed in class, Megan could share a story about playing marbles with young children in El Salvador when she took a break from constructing their new home after two devastating earthquakes. When her class examined cultural anthropology, she could comment about the race issues between the Mestizos and the Mayans in Guatemala. When her class discussed small businesses and politics, Megan could talk about the monopoly of the bus system in Belize or the micro credit system that was set up in Guatemala to help coffee growing families supplement their income.

Megan could also comment about the theories discussed in her courses due to her work with abused children in Belize. She worked on changing their cycle of socialization with the hopes that these children would be able to break out of the mold of traditional thought and realize that any kind of abuse was not right. She used methods of popular education, which she learned from Christine Wilson in order to encourage her students to utilize their knowledge and skills to teach class every Friday.

Megan admits that there is not a day that goes by that she does not use some tid-bit of information from her leadership classes at URI. Life after college has proven to be both challenging and rewarding for Megan. She spent some time teaching English and Literature and counseling high school students in Belize. She also worked at the University of Detroit Mercy as a Social Justice Campus Minister, empowering college students to work for social change. Megan currently lives and works in El Salvador for a small non-profit organization that works with immigrants in all stages of transit while monitoring their human rights.

As Megan reflects back on her experiences throughout her four years at URI, she believes that either by divine providence or simply serendipity, she was destined to pursue experiences that challenged her heart and changed the world around her. Megan describes herself as the type of person that does not really boast. She tries to take her social cues from Jesus and finds the charisma of people like Che Guevara to be enlightening and encouraging. Megan believes that with strong passion, love and commitment, the voice of one can empower many and that loving actions can change hearts.

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